

Early Childhood & Literacy Publications

In press

Hoffman, J., Teale, W. H., & Paciga, K. (in press, 2014). The complexities of assessing vocabulary learning in early childhood. *The Journal of Early Childhood Literacy*.

2014

Teale, W. H., Hoffman, J., & Paciga, K. (2014). What do children need to succeed in early literacy—And beyond? In K. Goodman, R. Calfee, & Y. Goodman (Eds.), *Whose knowledge counts in government literacy policies? Why expertise matters* (pp. 179-186). New York: Routledge.

Yokota, J., & Teale, W. H. (2014). Picture books and the digital world: Making informed choices. *The Reading Teacher*, 34(6), 577-585.

2013

Lonigan, C., & Shanahan, T. (2013.) Developing early literacy skills: Things we know we know and things we know we don't know. In L. Ehri (Ed.), *Theoretical models and processes of reading* (6th ed.) (pp. 362-374). Newark, DE: International Reading Association.

Paciga, K., Lisy, J., & Teale, W. H. (2013). Better start before kindergarten: Computer technology, interactive media and the education of preschoolers. *Asia-Pacific Journal of Research in Early Childhood Education*, 7(2), 85-104.

Shanahan, T., & Lonigan, C.J. (Eds.). (2013). *Literacy in preschool and kindergarten children: The National Early Literacy Panel and beyond*. Baltimore: Brookes Publishing.

Teale, W. H., Hoffman, J., & Paciga, K. (2013). What do children need to succeed in early literacy—And beyond? In K. Goodman, R. Calfee, & Y. Goodman (Eds.), *Whose knowledge counts in government literacy policies? Why expertise matters*. New York: Routledge.

2011

Paciga, K. A., Hoffman, J. L., & Teale, W. H. (2011). The National Early Literacy Panel Report and classroom instruction: Green lights, caution lights, and red lights. *Young Children*, 66(6), 50-57.

2010

Shanahan, T., & Lonigan, C.J (2010). The National Early Literacy Panel: A summary of the process and the report. *Educational Researcher*.

Teale, W. H., Paciga, K. A., & Hoffman, J. L. (2010). What it takes in early schooling to have adolescents who are skilled and eager readers and writers. In K. Hall, U. Goswami, C. Harrison, S. Ellis & J. Soler (Eds.), *Interdisciplinary perspectives on learning to read: Culture, cognition and pedagogy* (pp. 151-163). London: Routledge.

Teale, W. H., Hoffman, J. L., & Paciga, K. A. (2010). Where Is NELP leading preschool literacy instruction? Potential positives and pitfalls. *Educational Researcher*, 39(4), 311-315.

2009

Paciga, K. A., Garrette Lisy, J., & Teale, W. H. (2009). Examining student engagement in preschool read-alouds. *Yearbook of the National Reading Conference*, 58, 330-347.

Teale, W. H. (2009). Children learning English and their literacy instruction in urban schools. *The Reading Teacher*, 62(8), 699-703.

Teale, W. H., Hoffman, J., Paciga, K., Garrette, J., Richardson, S., & Berkel, C. (2009). Early literacy: Then and now. In Y. Goodman & J. Hoffman (Eds.), *Changing literacies for changing times* (pp. 76-97). New York: Routledge/ Lawrence Erlbaum.

2008

Lonigan, C. J., & Shanahan, T. (2008). *Executive summary: Developing Early Literacy: Report of the National Early Literacy Panel*. Washington, DC: National Institute for Literacy.

Lonigan, C. J., Shanahan, T., Cunningham, A. (2008). Impact of shared reading interventions on young children's early literacy skills. In *Developing early literacy: Report of the National Early Literacy Panel* (pp. 153-171). Washington, DC: National Institute for Literacy.

Schatschneider, C., Westberg, L., & Shanahan, T. (2008). Methodology of the National Early Literacy Panel. In *Developing early literacy: Report of the National Early Literacy Panel* (pp. 1-53). Washington, DC: National Institute for Literacy.

Shanahan, T. (2008). Introduction. In *Developing early literacy: Report of the National Early Literacy Panel* (pp. xiii-xv). Washington, DC: National Institute for Literacy.

Teale, W. H., Yokota, J., & Martinez, M. G. (2008). The book matters: Evaluating and selecting what to read aloud to young children. In A. DeBruin-Parecki (Ed.), *Effective early literacy practice: Here's how, here's why* (pp. 101-121). Baltimore, MD: Paul Brookes.

2007

Dunst, C.J., Hamby, D.W., & Brookfield, J. (2007). Modeling the effects of early childhood intervention variables on parent and family well-being. *Journal of Applied Quantitative Methods* 2(3), 268-288.

Teale, W. H., Paciga, K. A., & Hoffman, J. L. (2007). Beginning reading instruction in urban schools: The curriculum gap insures a continuing achievement gap. *The Reading Teacher*, 61, 344-348. (Reprinted in D. S. Strickland (Ed.), (2010). *Essential readings on early literacy*. Newark, DE: International Reading Association.)

2004

Keehn, S., Martinez, M. G., & Teale, W. H. (2004). Choosing fiction to support young children's literacy development. In J. Hoffman & D. Schallert (Eds.), *The texts in elementary classrooms* (pp. 85-112). Mahwah, NJ: Lawrence Erlbaum.