

Various Literacy-Related Issues: Publications

Disciplinary Literacy

- Shanahan, C., & Shanahan, T. (In press). The what and why of disciplinary literacy. In M. Hougen & S. Smartt (Eds.), *Disciplinary Literacy and the Common Core Standards, Grades 6-12*. Baltimore: Paul H. Brookes.
- Shanahan, T. (2014). Teaching history and literacy. In K. Hinchman & H. Sheridan-Thomas. (Eds.), *Best practices in adolescent literacy instruction* (2nd ed.). New York: Guilford.
- Shanahan, C., & Shanahan, T. (2014). The implications of disciplinary literacy. *Journal of Adolescent and Adult Literacy*, 57(8), 628-632
- Shanahan & Shanahan (2008). Teaching disciplinary literacy to adolescents: Rethinking content area literacy. *Harvard Educational Review*, 78(1), 40-59.

Adult Literacy

- Janiuk, D., & Shanahan, T. (1988). Adult literacy and primary grade reading instruction. *The Reading Teacher*, 41, 880-886.
- Meehan, M., & Parker, R. S. (1999). Health literacy: Meeting the needs of an urban community. In B. J. McElmurry, C. Tyska, & R. S. Parker (Eds.), *Primary health care in urban communities* (pp.127-140). New York: National League for Nursing.
- Power, K. (1996). No little I's and no little you's: Language and equality in an adult literacy community. *Democracy and Education*, 10(2), 17-26.
- Rodriguez-Brown, F.V., & Meehan, M. (1998). Family literacy and adult education: Project FLAME. In M. C. Smith (Ed.). *Literacy for the 21st Century: Research, policy, practices, and the National Adult Literacy Survey* (pp. 175-194). Westport, CT: Greenwood Publishing.
- Shanahan, T. (2008). Literacy across the lifespan: What works? *Community Literacy Journal*, 3(1), 3-20.

Family Literacy

- Mulhern, M., Rodriguez-Brown, F. V., & Shanahan, T. (1994). *Family literacy for language minority families: Issues for program implementation*. Washington, DC: National Clearinghouse for Bilingual Education. (Program Information Guide) (Portions reprinted in Forum, the *Newsletter of the National Clearinghouse for Bilingual Education*, 17, Summer 1994, 1, 4.)
- Plzzo, C., Weiss, L., Shanahan, T., & Rodriguez-Brown, F. (2000). Parental self-efficacy and social support as predictors of parenting practices and children's socioemotional adjustment in Mexican immigrant families. *Journal of Prevention & Intervention in the Community*, 20, 197-213.
- Rodriguez-Brown, F.V., Colomb, A., Reyes, C., Sakash, K., & Schikore, M. (1995). *Parental involvement in schools*. Brochure for national dissemination (English and Spanish versions). Chicago: UIC Center for Literacy.
- Rodriguez-Brown, F.V., & Meehan, M. (1998). Family literacy and adult education: Project FLAME. In M.C. Smith (Ed.). *Literacy for the 21st Century: Research, policy,*

practices, and the National Adult Literacy Survey (pp. 175-194). Westport, CT: Greenwood Publishing.

Shanahan, T. (1995). Project FLAME. In L. M. Morrow, D. H. Tracey, C. M. Maxwell (Eds.). *A survey of family literacy in the United States* (pp. 75-76). Newark, DE: International Reading Association.

Shanahan, T., Mulhern, M., & Rodriguez-Brown, F. (1995). Project FLAME: A literacy program for language minority families. In L. M. Morrow, S. B. Neuman, J. R. Paratore, & C. Harrison (Eds.), *Parents and literacy*, (pp. 40-47). Newark, DE: International Reading Association.

Shanahan, T., Mulhern, M. & Rodriguez, F.V. (1995). Project FLAME: A literacy program for language minority families. *The Reading Teacher*, 48, 586-593.

Westberg, L., & Shanahan, T. (2004). Evidence-based practices for parents to support their children's reading acquisition. *Connecting*, 4(1), 8-12.

Health Literacy

Meehan, M., & Parker, R. S. (1999). Health literacy: Meeting the needs of an urban community. In B. J. McElmurry, C. Tyska, & R. S. Parker (Eds.), *Primary health care in urban communities* (pp. 127-140). New York: National League for Nursing.